

The Meaning of Home 1 - August 28, 2020

Location	Time	Activity
Advisory Online Meets	8:30- 8:40	Students arrive Attendance
“”	8:40 - 9:00	<p style="text-align: center;">Together Introduction & Warm Up Think time and students write down their responses to: <i>What is home?</i> <i>What is essential to home?</i></p>
“” Breakout Rooms	9:00 - 9:20	<p style="text-align: center;">Breakout Rooms</p> Break students into small groups to discuss their responses. Ask students to look for common themes and differences amongst their responses. (One student records this.)
	9:20 - 9:35	BREAK
	9:35 - 10:00	<p style="text-align: center;">Together</p> Work together as a class to come up with a definition of “home.” Ask each group to share a few of their findings. Document these findings on Jamboard, grouping similar themes together.
	10:00 - 10:15	<p style="text-align: center;">Camera’s off</p> Based on this class discussion, ask each student to write a 1–2 sentence definition of home in their journals. (Leave Jamboard projected.)
	10:15 - 10:30	<p style="text-align: center;">Together</p> Students share definitions.
	10:30 - 10:45	BREAK
	10:45 - 11:15	<p style="text-align: center;">Together</p> Listen to JEN cast together. BBC Earth - The rhino that flew 10,000 miles.
	11:15 - 11:30	<p style="text-align: center;">Assign Independent Work</p> Use photography/drawing to document your own “home” experiences for a day. Capture 15 moments that define your home. (<i>Assign in Google Classroom w/ slide - due 9/4</i>) <p style="text-align: center;">Journal</p> Choose a photograph/drawing to write about. ~OR~ Podcast prompt: What is home to you? (<i>due 9/4 - place in slide to include this, photo or typed from journal</i>)
	11:30	Dismissal