

Examine feasibility of offering an Associate's Degree through WNMU			Yellow				
1. Conduct study/sub committee to review			Yellow				
2.2b Integration of The performing, visual, dramatic Arts at ALCS and foreign languages.				Blue			
1. Commit to staff, scheduling and resources in art and drama.			Yellow				
2. Increase opportunities to go beyond basics.			Yellow				
Goal 2.2.c – Sciences, to consider expansion of available opportunities.			Yellow				
1. Increase variety of offering - upper division			Yellow				
2. Facilities, labs equipment			Yellow				
3. Provide "fourth year" of science opportunities			Yellow				
Goal 2.3 – Create targeted strategies to expand college and career readiness for ALCS graduates for both college bound and non-college bound students.			Yellow				
1. Explore vocational opportunities			Yellow				
2. Offer Home Eco/woodshop/welding/auto/			Yellow				
3. Identify other community resources our students can link to			Yellow				
4. Identify "Voc-Tec Coop" partners- see goal 2.6			Yellow				
Goal 2.4 – Perform horizontal and vertical alignment of experiential education program.				Blue			
1. Developing scope and sequence- skill mastery/ at grade level				Blue			
2. Develop guidelines for early entry into internship					Green		
3. Grade appropriate activity developed for each "site"					Green		
Goal 2.5 – Examine and potentially expand the use and integration of technology for staff and students within the educational program.				Blue			
Add a keyboarding class for HS			Yellow				
Use software/programs in mathematics and science			Yellow				
Classroom/lesson management programs				Blue			
Use technology to better communicate with parents				Blue			
Build recording studio/STEM Lab			Yellow				
Use digital platforms for more real world collaboration			Yellow				
Goal 2.6 – Examine integrating more ALCS curricula in partnerships with other school programs.			Yellow				

1. Increase opportunities for rural/urban partnerships							
2. Work with WNMU to help ALCS fill gaps in curriculum							
3. Increase outreach to other school leaders to identify opportunities to increase engagement							
Goal 2.7 – Examine and implement strategies to build on student engagement and motivation through curricular changes and encourage review of opportunities to increase students engagement and motivation.							
1. Increase class choices for students							
2. Offer opportunities for motivated HS students to work with and model for MS students							
3. Expand after school programming							
4. Identify opportunities to expose MS students to internships/art-drama shows- performances							
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
3. Public Relations / Development	D. Chandler						
Goal 3.1 – Expand methods to promote school reputation							
1. Send out Press releases often							
2. Identify opportunities to speak at civic gatherings							
Goal 3.2 – Increase school to community communications	SAC						
Select events to showcase to business leaders							
Goal 3.3 – Examine methods for promoting charter movement and combating anti-charter actions							
1. Speak at civic gatherings							
Goal 3.4 – Examine the funding necessary to support school priorities, particularly as they relate to the strategic plan							
1. Identify possible funders and submit proposals							
2. Increase efforts to build relationships with foundations							
3. Expand revenue possibilities with Annual Fundraising Event							
Goal 3.5 – Expand ALCS work with other schools							
1. Continue with GCYBI program in 6 schools							
2. Continue with Soft Skills Program in Silver and Cobre schools							
Goal 3.6 - Examine strategies to increase enrollment responsibly over time (also see enrollment goals within school culture)							

Have ALCS Foundation support this							
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
4. Communication	SAC						
Goal 4.1 – Improve internal day-to-day communication between administration, faculty, and staff.							
1. Check school communication frequently.							
2. Update activities on calendar as needed.							
Goal 4.2 – Improve internal and external day-to-day communication between school staff and students and their parents. Closely examine this as it pertains to experiential activities.						Jan.. 2017	
1. Update permission slip protocol to align with school activities policy.						Dec.. 2016	
2. Provide training to use communication platforms.							
Goal 4.3 – Improve usage of the all-school website.						Feb. 2018	
1 Create a new website that is comprehensive and user-friendly						Feb. 2018	
2. Update ALCS Web Site and Calendar daily						Aug. 2017	
Goal 4.4 – Increase time available for staff to plan and collaborate.						Aug. 2017	
1. incorporate planning time in schedule and calendar.						Aug. 2017	
1. Update ALCS Web Site Calendar daily						Aug. 2017	
4.4 Improve school to community communications							
Goal 4.5 – Increase time available for staff to plan and collaborate.	Admin						
Add In-service/Planning days to School Calendar							
Carve out All Staff Meeting time for Reviews							
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
5. School Culture	Mr. Sherwood						
Goal 5.1 – Expand opportunities for parent engagement.	SAC					(JUNE. 2019)	
1. Engage parents in volunteer hours.	SAC					(JUNE. 2019)	
2. Create a mechanism for recording all volunteer hours.						(JUNE. 2019)	
3. Host parent social/educational nights.	SAC					(JUNE. 2019)	
Goal 5.2 – Expand and promote diversity within the ALCS school community to better parallel the diversity of the local community.						(JUNE. 2019)	

1. Advertise ALCS through diverse mediums.						(JUNE. 2019)	
2. Create a mechanism for recording all volunteer hours.						(JUNE. 2019)	
						(JUNE. 2019)	
Goal 5.3 – Inculcate incoming students to the ALCS culture.						(JUNE. 2019)	
1. Develop and implement a beginning of the year orientation.						(JUNE. 2019)	
1.a. Student Council, teacher, and administration led.						(JUNE. 2019)	
1.b. Investigate the possibility of a "buddy" system for new students.						(JUNE. 2019)	
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
6. Professional Development	Mr. Sherwood					(JULY.2018)	
Goal 6.1 – Increase teacher effectiveness.	Mr. Sherwood					(JULY.2018)	
1. Expand professional development both staff-wide and for individuals.	Mr. Sherwood					(JULY.2018)	
2. Support new initiatives specific to this strategic plan	Mr. Sherwood						
3. Provide professional development for curriculum differentiation.	Mr. Sherwood					(JULY.2018)	
Goal 6.2 – Establish process for evaluating and granting PD requests.	Mr. Sherwood					(JULY.2018)	
1. Staff-wide and individualized PD opportunities.	Mr. Sherwood					(JULY.2018)	
2. Determine how individual professional development requests will be evaluated and granted (rubric, budget, criteria...).	Mr. Sherwood					(JULY.2018)	
Goal 6.2.b – How individual professional development requests will be evaluated and granted (rubric, budget, criteria...).	Mr. Sherwood					(JULY.2018)	
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
7. Food Services	SAC/SHAC						
Goal 7.1 – Provide adequate and affordable food for all students daily.	SHAC					Sept.2017	
1. Examine strategies	SHAC					Sept.2017	
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
8. Facility	Mr. Sherwood					(JUNE.2018)	
Goal 8.1 – Complete move to WNMU.	Mr. Sherwood					(JUNE.2018)	

Goal 8.2 – Ensure technology is adequate at WNMU.(See Goal 2.5)	Mr. Sherwood					(JUNE.2018)	
Goal 8.3 – Include students and other school stakeholders whenever possible in the process of procuring a new facility or expanding capacity of an existing building.	Mr. Sherwood					(JUNE.2018)	
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
9. Risk Management						(JUNE.2018)	
9.1 – To adhere to "best practices" in Risk Management, as defined by the Association for Experiential Education and Wilderness Medicine Institute.	RMC					(JUNE.2018)	
1. Align Risk Management policies and protocols with those of the AEE and WMI	RMC					(JUNE.2019)	
2. Create a mechanism for oversight and implementation of RM policy. Perform analysis and synthesis of options, including, but not limited to: a) maintaining current positions of part-time Safety Officer and RM Committee, b) acquiring AEE accreditation, and c) hiring of a full-time Risk Manager.	RMC					(JUNE.2019)	
2.a. Review other Experiential Education Institutions to see what systems they utilize	RMC					(JUNE.2019)	
2.b. Evaluate and compare the amount of time and resources required to perform the duties needed in any of the scenarios.	RMC					(JUNE.2019)	
3. Implement the RM policy and evaluate the RM practices.	RMC					(JUNE.2019)	
Goal 9.2 Improve communication between school staff, students, and their parents as it pertains to risk management of experiential activities.	RMC					(JUNE.2019)	
		Not Evident	Limited Progress	Solid Progress	Exemplary /Ongoing	Projected	NEXT STEPS
10. Student Council	ALCS SC					(JUNE.2019)	
10.1. Conduct Intake Interviews for new students	ALCS SC					(JUNE.2019)	
10.2. Implement student shadowing	ALCS SC					(JUNE.2019)	
10.3. Continue student participation in committees	ALCS SC					(JUNE.2019)	
10.4. Identify opportunities to work with Silver and Cobre student councils	ALCS SC					(JUNE.2019)	