

*Making Connections Through Place - October 2, 2020*

Location	Time	Activity
Advisory Online Meets	8:30 - 8:40	<p align="center"><b>Students arrive</b> <b>Attendance</b></p> <p align="center"><i>*Students will need their maps from the last Friday we were together.</i></p>
	8:40 - 9:00	<p align="center"><b>Warm Up</b></p> <p align="center">Students share maps from last time. Are they satisfied with their final draft? How could they improve them? <i>(*Next - Take a look at these maps!)</i></p>
	9:00 - 9:30	<p align="center"><b><u>Google Earth</u></b></p> <p align="center"><i>*Allow for some exploring time! Then,</i> <b>Students find their homes and identify the surrounding habitat.</b></p> <p align="center">Students compare this to the map that they drew. How can they use this to improve/add to their map? Identify and define things that could be shown on a key: forested areas, riparian areas, open areas, urban areas. Students brainstorm ideas for what else needs to be defined..</p>
	9:30 - 9:40	<p align="center"><b>Break</b></p>
	9:40 - 10:00	<p align="center"><b>Map Development</b></p> <p align="center">Give students time to add to/improve their maps using Google Earth.</p>
	10:00 - 10:15	<p align="center">Students add their locations to the Group Project Map using their <b>REAL NAMES!</b> <a href="#">Group Project Map</a> <a href="#">Tutorial Video</a></p>
	10:15 - 10:30	<p align="center"><b>Break &amp; Outside Investigation</b></p> <p align="center">Students look for features that they identified on Google Earth outside. Teachers group students based on their map locations.</p>
	10:30 - 10:40	<p align="center">Teachers direct students to their new “neighborhood” group.</p>
<p align="center">New Neighborhood Group Meets Teachers keep same advisory links.</p>	10:40 - 11:30	<p align="center">Students join their new <b>neighborhood group</b> and put together a map of their drawings based on their locations on Google Earth. (Google Slides)</p>
	11:30	<p align="center">Dismissal</p>