

Live. Learn. Learn to Live at Home as Global Citizens.

January 11, 2018

Dear World Citizens and Their Parents:

In our life-long quest to understand where we live and where we come from in time & space, we are venturing further afield in two weeks, heading down from the mountains of our beloved Gila & into the Salt River valley around Phoenix. It's time to learn about art, biology, culture & humanity's 'capacity to endure' (eg. 'to-live-sustainably') while focusing upon one of the most engaging and historically relevant periods in human history, the post-WWII Cold War era of (i) international human rights, coupled with (ii) the development of a globalized culture of consumerism.

Here are the essentials (as developed by students during their advisory periods):

Who: Any student whose schedule is made up of 50% or more of 10th grade classes

What: A 4-day trip to Arivaca Lake Region of the International Border and the Phoenix area

When: February 5 - 8 (**4:30 am Monday** through 5:30 pm Thursday) with an option for students to stay overnight at the school on Sunday Feb 4.

Places we are Visiting: People Helping People (Shrine for Migrants on the International Border near Arivaca Lake), Cold War Museum (Titan Missile Museum), Phoenix Art Museum, Team Building at an urban recreational facility, and the Oak Flat Indigenous Rights Encampment.

Why: To engage in experiences that guide us in expanding our consciousness of the biological, cultural, economic and political realities that form our collective heritage.

How Much: **\$75 standard fare; up to \$110 to help us cover all costs; \$40 "bare-bones" fare**

Travel, as you know, can be both enlightening & expensive. As always, ALCS faculty have endeavored to keep our trips as affordable as possible, sleeping in campgrounds, taking advantage of student discounts, and packing as much as possible into 4 days of city & desert travel. 2018 marks the fifth consecutive year that ALCS has sponsored a multi-curricular trip for sophomores, & we are hoping that all students in the class will be able to attend this road trip that offers students (1) a glimpse of a wider world beyond our Gila home country, and (2) an integrating context for understanding facts, issues & stories that are often hidden in plain sight.

The cost of this trip to the school – not including teacher and substitute salaries – comes to \$110 per student. This amount includes admission fees for three museums and an Apache community; recreational park; hiking; the cost of driving the bus; & 8 meals. As is our usual practice, we have a three-tiered fee structure for this trip. The "bare-bones" cost covers just the food we will purchase to feed your student. At \$5 per meal, that's \$40. The standard cost includes admission to a recreational park; our camping fee, and the cost of driving our bus; that brings the amount to \$75. And the full-fare option, for those families able & willing to help us continue to provide such rewarding experiences to Grant County's teenagers, is \$110. If coming up with the money to pay

for this trip is a hardship, know that eligible households may apply for a school subsidy of \$22.50, bringing the “bare-bones cost” to only \$22.50. This last option is available to families who qualify for the free or reduced lunch program. The Aldo faculty will never let a student’s financial challenges get in the way of attending a school trip.

On Monday Feb 5th, we are asking students to bring “a sack breakfast & a sack lunch” as well as 2 quarts of water each and snacks for the 2 mile hiking trail. We are also asking them to buy their own dinner in Phoenix on Wednesday. Numerous affordable options for dinner—under \$10—are available in the part of Phoenix where we will be walking that evening. We will return to ALCS around 5:30 PM on Thursday, February 8th.

This year’s 10th grade trip is a “new-& improved version” that offers students roughly equal time in museums and outdoors with feet on the trail, learning scientific concepts & cultural perspectives outside of the classroom. Additionally, students will also have the opportunity to (a) experience international border issues & indigenous rights movements through a humanitarian lens – cast in the light of their 3rd Quarter focus on the United Nations & Universal Declaration of Human Rights -- and to (b) integrate our ongoing discussion about the global factors influencing the displacement and movement of people over the last 50 years.

Even though, for most of the trip, we will be lower in elevation than Silver City and in a warmer climate, the principle of layering prevails; a jacket or fleece is necessary, as are closed-toed shoes, light clothes & a hat for warm days. On night 3, we might be camping closer to 5,000 feet in elevation, and warm bedding will be extra important. So, too, are a warm sleeping bag and a shared tent necessary. And, while rain is a rare blessing here in this region of North America, it’s always possible—so students should bring rain gear.

A packing list is attached below. If you have any questions about the trip, don’t hesitate to contact me at 575-654-3622 or at prankin@aldocs.org.

With kind regards,

Pete Rankin

10th Grade Trip (Feb. '18) : Parent Signature Please complete, detach & return with payment:

Name of student: _____

All medical information is up-to-date in our school records. If this is not true, then please let Jim McIntosh (ALCS school nurse) know as soon as possible.

Our address & phone number are up-to-date in our school records. If not, please update these with Cathie or Andrea.

My student will be staying overnight Sunday instead of arriving before 4:30am Monday.

I understand that if my child is later than 4:30am Monday, they will be left behind.

Choose the best of the following options:

\$110 is attached; this fee represents the full per-student cost of the trip.

An amount between \$45 and \$110 is attached

\$45 is attached, this fee represents the cost of food and camping.

\$22.50 is attached, along with a subsidy application; this option is for families that qualify for the free or reduced lunch program.

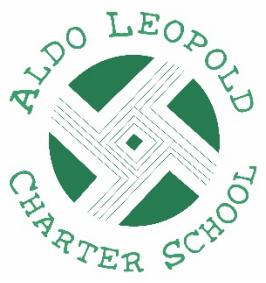
Parent signature: _____

10th Grade Trip - Packing List

Items with an asterisk () beside them are available on loan from the school. “Loaners” require that students offer \$50 collateral as a guarantee that items are returned in good condition. Please let Pete Rankin (prankin@aldocs.org) know if you need any of these items.*

- Duffel or “softside” travel bag (or backpack*)
- Tent* (This will be necessary if we stay, as planned, in a campground)
- Cool-weather sleeping bag in a stuff-sack*; should be rated 20 degrees or lower
- Sleeping pad* (more important than you might think)
- Cap with a brim
- Rain poncho or raincoat and pants
- 2 sturdy water bottles or Camelback-style hydration system
- Headlamp or flashlight
- Sturdy hiking shoes
- Sandals for camp (very optional in winter)
- Mess kit (sturdy bowl, cup, spoon, fork)
- Trash bag
- Hand towel and washcloth
- Bandana
- A “sack breakfast & sack lunch” for the first day of the trip
- \$7-10 for dinner in downtown Phoenix on Wednesday, Feb. 11th
- Toiletries: sunscreen, lip balm, soap, comb, toothpaste, toothbrush, deodorant
- Journal, along with at least one pen & pencil
- 2 optional items for camp:
 - Lighter (for fire-starting)
 - Pocket knife with a 2-inch (or shorter) blade
- In general, you need clothes for 4 days: the clothes you wear to school on Monday, & a couple changes of clothes for Tuesday, Wednesday, & Thursday. The key word is layering.
 - 2 pair of socks; cotton is not recommended
 - Warm jacket—but probably not a “winter coat”; cotton is not recommended
 - Warm cap; cotton is not recommended
 - 1 long-sleeved shirt; cotton is not recommended
 - 2 short-sleeved shirts; cotton is not recommended
 - 1 pair of pants; long pants that convert into shorts are ideal; cotton is not recommended
 - Underwear, of course—including some sweatpants or long-johns for sleepwear
 - Also, a watch would be handy, so that we can stay on schedule; we are visiting a number of sites that require us to keep a strict appointment.

Note: All secret stashes of food should be shared with the chaperones.



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10th Grade Trip, 2018

Itinerary:

Date	Times	Activities & Focus	Location	Cost
Mon Feb 5	9:30 – 3:30	People Helping People: Shrine for Migrants AND the People Helping People's humanitarian aid office in Arivaca	Just north of the International Border near Arivaca Lake	\$50 stipend
	3:30 – Next morning	Hike, Reading, Dinner & Meditation Sit	White Rock campground	\$10 per vehicle (paid on arrival, onsite)
Tues Feb 6	10:00 – 12:00	Militarism in the Cold War	Titan Missile Museum	Free (see below)
	2:00 – 4:00	The science behind survival	Bio-Sphere 2	\$12 per person
	5:30	Camping	Lost Dutchman State Park	\$50
	6:30 – 8:30	Dinner in Phoenix	Phoenix	Students bring \$10
Wed Feb 7	10:00 – 2:00	Worldwide culture & art	Phoenix Art Museum	\$5 per person
	2:00 – 3:00	Community & Team building	Trampoline Park	\$10
	4:00 – 6:00	Prepare context & questions in order to collaborate well with indigenous peoples / Night sit	Lost Dutchman State Park OR Oak Flat campground	Unknown
Thurs Feb 8	8:00 AM – Noon	Collaborate with indigenous peoples	Oak Flat campground	Unknown
	5:00	Arrive back at ALCS	ALCS	Home