

Time	Activity	Materials
8:30-8:40	Check In & Attendance	
8:40 - 9:30	<p style="text-align: center;">Visit Visual Art Show</p> <p>Take a tour together! Ask students from art class to explain how they created the projects during the gallery tour.</p> <p>Give students time to look at the art on their own. Have them choose an art piece to critique. Students can use the critique slide or create a critique table in their journals.</p> <p>Have students leave a comment on the guest book and read their comment to their advisory class to share their favorite piece. (to help make sure they leave one!)</p>	<p style="text-align: center;">2020 Fall Visual Art Show</p> <p style="text-align: center;">Critique Table Slide Blank Critique Table PDF Critique Table Explained</p>
9:30 - 9:45	Break	
9:45 - 10:30	Art, Community Activism	<p style="text-align: center;">Lesson from Teaching Tolerance Lesson adapted for us here.</p> <p style="text-align: center;">Extra Resources: 20 Stunning Art Expressions That Create Public Awareness Art Works for Change</p>
10:30 - 10:45	<p style="text-align: center;">What is your message?</p> <p>What issue are you interested in? Come up with a slogan that ‘captures’ your thoughts on this issue, or a title that identifies the issue clearly. Think about the simple images or icons that could represent your issue. Draw these images and write the caption on a piece of paper initially and play around with the positioning of all the elements (composition). Share.</p>	
10:45 - 11:00	Break	
11:00 - 11:30	<p style="text-align: center;">Passion Project Categories</p> <p style="text-align: center;">Kids chose the top three areas of interest. Teachers gather data.</p>	<p style="text-align: center;">Animal Safety/ Protection Community Health and Wellness Civil Rights Environmental Issues The Arts/Writing Other?</p>
11:30	We made it!	