



ALCS Independent Multidisciplinary Project: Schedule

<p>Nov 14 to Dec 20</p>	<ol style="list-style-type: none"> 1. After Nov 14th project intro, students brainstorm project ideas in long regular advisory. Staff use those ideas to decide mentor lists. 2. Choose mentors, and begin meeting with them bi-weekly. 3. Review project format, contract & rubric. 4. Choose a topic. 5. Create (a) project goals, brief proposal, and individualized timeline / checklist, and (b) a 'first-steps' plan. 6. Contract to be signed by mentee & mentor. 7. Develop a list of essential questions. 8. Choose what type of final product to present week of April 13th. No presentations will occur in the lobby of the GRC!
<p>Jan 6 - Feb 7</p>	<ol style="list-style-type: none"> 1. Refine essential questions. 2. Develop a hypothesis or thesis (if applicable). 3. List of potential / actual sources (data collection, interviews, or library research, etc) to utilize in developing context for this topic. 4. Develop a running bibliography. 5. Completing a list of chosen readings from these sources. 6. Plan for utilizing resources.
<p>Feb 10 - Mar 6</p>	<ol style="list-style-type: none"> 1. Make your project S-M-A-R-T (Specific, Measurable, Attainable, Realistic / Relevant, Time-limited) <ol style="list-style-type: none"> a. What specifically do you want to gain? b. What are you trying to attain? c. What is attainable this year? Next year? d. What is your time frame for this project? 2. Generate a first draft of their chosen project. 3. Full participation in the process of revision. 4. Mentors meet to group presentations & plan the venue space. 5. Rehearses & practices project with mentor.

Mar 23 to Apr 17	<ol style="list-style-type: none"> 1. Final draft / product due to mentor on March 23 to give time before presenting in public the week of April 13 2. Rehearses & practices project with mentor between March 23 and April 13. Represents self with integrity. 3. Demonstrates ability to rigorously field questions in a public forum. 4. Mentors meet to compare notes and decide grades, with the student's mentor having a majority say.
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Student Notes: Progress & Mentor Meetings

Date (s)	Items Finished / Discussed

