

Regular Governing Council Meeting Agenda
Aldo Leopold Charter School
March 7, 2024
5:30 PM
Ritch Hall 410 West 10th Street/In Person or Via Zoom teleconference

Join Zoom Meeting
<https://wnmu.zoom.us/j/89498618468>

ALCS Mission: At Aldo Leopold Charter School, the human and natural environments serve as text and lab for learning through direct experience, inquiry, and stewardship.

ALCS Vision: Aldo Leopold Charter School graduates will use the skills, perspectives, and information they gain at school to enhance their own lives and to advance social, economic, and environmental sustainability.

- I. Convene / roll call
- II. Reading of the Mission and Vision
- III. Review of January regular, special, and February Meeting Minutes (action)
- IV. Agenda Review (action)
- V. Public Comment
During this portion of our meeting, we welcome your suggestions and want to hear your concerns. This is not a question-and-answer period; speakers will be limited to five (5) minutes. Any individual who would like to discuss an item in more depth may request to be placed on a future agenda.
- VI. Student Council report
- VII. Staff Report
- VIII. Report from Will Tracy- Risk Management
- IX. Committee reports: School Advisory Committee (SAC), School Health Advisory Committee (SHAC), Audit, Finance, Curriculum, Policy, Development, Risk Management, Equity Council, Nominating
- X. Strategic Plan
 - a) Goal Manager Reports
- XI. Business Manager Report
 - a) Revised Experiential Education Costs FY 23-24
 - b) BARS
- XII. Director's Report
- XIII. Old Business:
 - a) Kelly Callahan (KCPS/NMPCS)- Discussion of Policy Handbooks and GC Training Report
 - b) Assistant principal, website management, social media manager

- XIV. New business
 - a) Annual Emergency Medication Forms

- XV. Governing Council Input
- XVI. Action Items:
 - a) Annual Emergency Medication Forms
 - b) Vote on Jim Macintosh to join GC April 2024

- XVII. **Adjourn**

***Next Regularly Scheduled GC Meeting Date: Thursday, April 11, 2024 at 5:30pm.**